



MARATHWADA MITRA MANDAL'S

SHANKARRAO CHAVAN LAW COLLEGE

Accredited with 'A' Grade by NAAC
202/A, DECCAN GYMKHANA, PUNE - 411 004.

Affiliated to Savitribai Phule Pune University & Approved by Bar Council of India, New Delhi
(Permanent Reg. No. - Id No. : PU / PN / Law / 179 - 2002)



Late. Shri. Shankarrao Chavan
Founder President

Shri. Shivajirao D. Ganage
President

Prin. Bhausaheb Jadhav
Exe - President

List of Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the AY 2018-2019.

Dates (from-to) (DD-MM-YYYY)	Title of the professional development program organized for teaching staff	Title of the administrative training program organized for non-teaching staff	No. of participants
16-11-2018	*	Training for Stress Management	21
17-8-2018	FDP on Introduction to IPR	*	10
21.12.2019	*	GST Basics and Overview	10

Co-Ordinator



Principal



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Faculty Development Program Report

Topic: GST Basics and Overview

Speaker- Ms. Sonali Garule

Introduction

The Non-Teaching Staff Training Program on "GST Basics and Overview" was conducted on 21-12-2019 to provide non-teaching staff with a fundamental understanding of the Goods and Services Tax (GST), its purpose, and its operational framework. This report summarizes the key components and outcomes of the training program.

Objectives

The primary objectives of the training program for non-teaching staff were as follows:

1. To familiarize non-teaching staff with the basics of GST, enabling them to understand its importance and implications in their roles.
2. To provide participants with insights into the historical context and the reasons behind the introduction of GST in India.
3. To enable non-teaching staff to comprehend the core components of GST, such as its structure, rates, and the Input Tax Credit (ITC) mechanism.
4. To help participants recognize the relevance of GST in the context of their daily responsibilities, including procurement, administration, and record-keeping.



5. To create a knowledge-sharing environment where non-teaching staff can actively engage with teaching staff, promoting a comprehensive understanding of GST within the institution.

Program Structure

The training program was structured into the following segments:

1. **Introduction to GST:** This segment provided an overview of GST, highlighting its significance in simplifying the Indian tax system.
2. **Historical Context:** Participants were given a comprehensive understanding of the historical background and the necessity for a unified tax system in India.
3. **Core Concepts of GST:** The core components of GST, such as the types of GST (CGST, SGST, IGST), GST rates, and the concept of value addition, were explained in detail.
4. **Input Tax Credit (ITC):** The ITC mechanism was elaborated upon, illustrating how it reduces the tax burden on businesses and the potential impact on procurement and financial processes.
5. **GST in Daily Roles:** This segment focused on the practical aspects of how non-teaching staff can integrate GST knowledge into their daily tasks, such as procurement, administration, and compliance.
6. **Knowledge Exchange:** The program facilitated open discussions and knowledge sharing between non-teaching staff and teaching staff, encouraging a holistic understanding of GST within the institution.

Outcomes

The Non-Teaching Staff Training Program achieved the following outcomes:

1. **Enhanced Understanding:** Participants gained a fundamental understanding of GST, enabling them to comprehend its significance and potential impact on their roles.



2. **Improved Job Performance:** Non-teaching staff left the program with the knowledge and tools to perform their daily tasks with a greater awareness of GST, thereby contributing to more accurate and efficient job performance.
3. **Increased Collaboration:** The training program encouraged collaboration and communication between non-teaching staff and teaching staff, fostering a cohesive approach to GST implementation and education within the institution.
4. **Enhanced Compliance:** Participants became more knowledgeable about GST compliance, which is essential in their roles, particularly in procurement and administration.
5. **Greater Institutional Knowledge:** Non-teaching staff left the program with a sense of being well-informed contributors to the institution's broader goals and objectives.



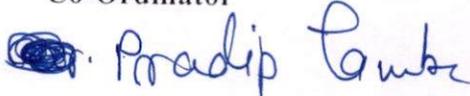
Conclusion

The Non-Teaching Staff Training Program on "GST Basics and Overview" was successful in achieving its objectives. Non-teaching staff members left the program with a greater understanding of GST and its relevance to their roles, contributing to the efficient functioning of the institution. It is expected that the knowledge and insights gained through this program will have a positive impact on job performance and institutional compliance in the context of GST.

This training program demonstrates the institution's commitment to ensuring that all staff, including non-teaching personnel, are equipped to navigate the complexities of GST in their daily tasks, contributing to the institution's overall success and compliance with tax regulations.



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Date- 21/08/2018

Report on Faculty Development Programme 'Introduction of Intellectual Property Rights'

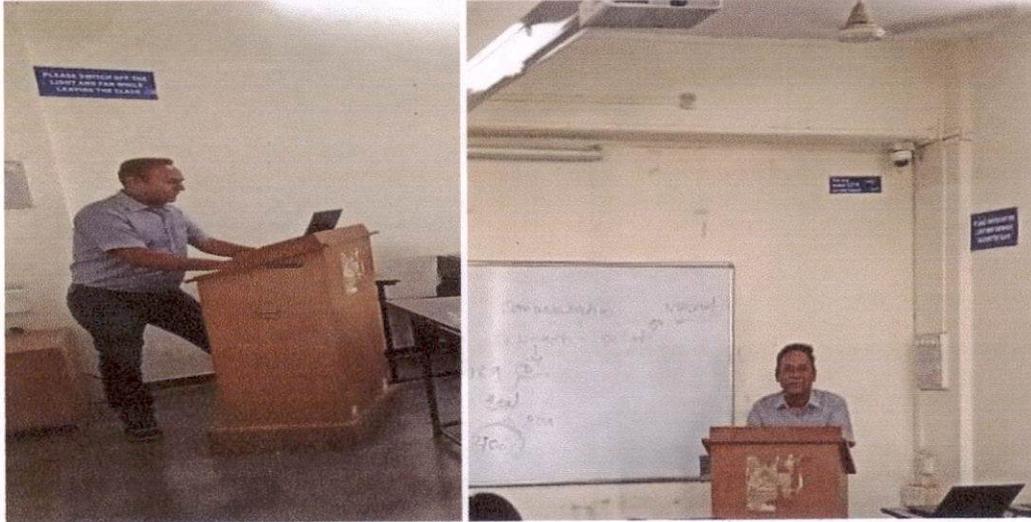
Changes in the practices and norms of research have changed the dynamics of creation of knowledge. Issues of Intellectual Property Rights (IPRs), proprietary information and knowledge have begun to give rise to new debates. With the change in time, there is need to have thorough understanding about aspects of IPR.

With the object to create an understanding regarding the several aspects of intellectual property rights and to inculcate the process and importance of registration of copyright in academia, this Faculty Development Programme was arranged on 17/08/2018. This programme emphasized on the need of IPR in academics and also helped participants to comprehend the importance of copyright.

For this programme college invited Adv. Hrishikesh Joshi, IP Expert who has extensively dealt fundamentals of IPR. He talked about various types of Intellectual properties and about the IP management in the educational institutions. He also emphasized on the need of copyright protection in virtual world and how the faculties can protect their literary work in the world. In this FDP as much as 10 faculties have participated and given positive feedback.



Adv. Hrishikesh Joshi delivering address in Faculty Development Programme



Dr. Kranti Deshmukh

Principal

Ms. Krushna Badade

Faculty Coordinator





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SKILL DEVELOPMENT PROGRAMME FOR ADMINISTRATIVE STAFF

ACADEMIC YEAR 2018-2019

Date 20/11/2018

Effective administrative staff is the foundation of the successful academic institution. With the view to develop various skill sets of the administrative staff, the college organized the one day Skill Development Programme on 16/11/ 2018. As resource person, Ms. Dhanashree Gahare, educational psychologist and counsellor was invited.

In this programme Dhanashree Ghare madam imparted the guidance to the participants with respect to maintaining the work and personal life balance. She said that due to changing style of our personal and professional life, maintaining the balance has become very challenging. She shared the tips to achieve the same. She emphasized on the need to have effective 'Time Management' so as to learn how to prioritize tasks, setting of goals to manage time effectively. She also addressed the gathering on the very important issue of stress management. She shared the techniques such as mindful exercises, time management and different work life balance strategies.

The program was attended by the staff members of the Shankarrao Chavan Law College. The feedback of the programme was collected and analyzed. The overall feedback found to be very satisfactory and participants considered it be an enriching experience


Dr. Kranti Deshmukh
Principal




Ms. Revati Naik
Co-ordinator